

**GENERAL EDUCATION COMMITTEE
MEETING MINUTES
December 10, 2008
Old Main 128**

Members Present: Faria Ahmed, Allen Bertsche, Kristin Douglas, Anne Earel, Randall Hall, Virginia Johnson, Mary Koski, Emil Kramer, Nancy Loitz, Mariano Magalhães, Joe McDowell, Aaron Schroeder, Rowen Schussheim-Anderson, Steve Warren, Fred Whiteside

The meeting came to order at 4:30 PM.

AGENDA ITEM I – APPROVAL OF MINUTES

Motion-McDowell, Second-Earel APPROVED

“To approve the minutes of the December 3, 2008 General Education Committee meeting as presented.”

AGENDA ITEM I - NEW BUSINESS

A. Learning Perspective/Suffix Requests

The PHIL 328 for a PP proposal was removed from consideration at this time as the document was not sent electronically. The paper version was passed around the room for review.

Motion-McDowell, Second- Magalhães APPROVED

**“To approve as presented, the following Learning Perspective/Suffix Requests as follows:
RELG 378: Muslim Literary Worlds: Classical Sufi Texts for Learning Communities
(PL and G)**

RELG 379: Islamic Mysticism (PP and G)

CLAS 360: Religions of Greece and Rome (PH)

ENGL 239: Women in Literature (PL)

After having had a chance to read the paper copy of PHIL 328: Selves, Souls, and Persons for a PP, the committee reintroduced this as a discussion item. The committee was split as to whether this course ought to carry and PP or a PH. Some comments were that there was no connection to context of ideas....it seemed more like a philosophical analysis of the soul. Other felt it was not a history course....that it was appropriate as a PP. A motion was made:

Motion-Kramer, Second-Douglas TABLED

“To table PHIL 328: Selves, Souls, and Persons for a PP and send it back to Dave Hill asking him to consider this a PH course.”

The discussion continued. Additional comments were that by reading the proposal and supporting documents, you would never think it would be a PH. And, there’s a contemporary view in the document, but you also can’t get away from the ancient view, i.e., Plato, Aristotle, etc. A motion was made

Motion-Earel, Second-McDowell APPROVED

“To put PHIL 328 for a PP back on the table for discussion.

The answers provided on the Perspectives of the Past approval form were determined to be satisfactory by the committee. It was also felt that more students interested in philosophy would be inclined to take this course if it was a PP. The committee was also reminded that learning perspectives are not discipline based.

Motion-Earel, Second-McDowell Y=7 N=4 A=2 APPROVED

“To approve PHIL 328: Selves, Souls, and Persons for a PP as presented.”

B. Learning Community Requests

Learning Community proposal #3 was removed from consideration at this time until the committee had a chance to review the documents which were being passed around.

Motion-Bertsch, Second-McDowell APPROVED

“To approve the following Learning Community proposals as follows:

1. **The Human Search for the Spiritual in Poetry, Film, Fiction, and Non-Fiction**
RELG 378 (Muslim Literary Worlds: Classical Sufi Texts for Learning Communities and ENGL 309 (The Sacred and the Profane)
2. **Jesus and the Gods in the Greco-Roman World**
RELG 360 (Jesus of Nazareth)
CLAS 360 (Religions of Greece and Rome)
4. **A Dramatic Look at the Adolescent Experience**
THEA 142: Acting I
PSYC 214: Adolescent Development”

The committee reintroduced the Learning Community Understanding (Your) Self after reading the proposal which was passed around.

Motion-Kramer, Second- Magalhães APPROVED

“To approve as a Learning Community: Understanding (Your) Self (PHIL 328: Selves, Souls, and Persons and SOCI 329: Self and Society) as presented.”

AGENDA ITEM III – OLD BUSINESS

A. Holden Learning Community Proposal

EPC put Holden back on their agenda after Gen Ed sent it back to them last week, and approved this particular Holden term as a viable experience. Their vote did not consider it as a learning community, and they did not consider any umbrella clause for granting Holden terms automatic learning community status. Gen Ed, therefore, will vote on whether to approve a learning community for this particular Holden term only. An email was read aloud from Paul Olsen on the rationale for making this Holden term a learning community.

Motion-Kramer, Second-Earel Y=8 N=0 A=3 APPROVED

“To approve the 2009-2010 Holden Village Proposal “A Journey Toward Community” as a learning community as presented.”

B. G and D Definitions

Motion-McDowell, Second-Bertsche APPROVED

“To approve the revised 12/8/08 Proposed New Definitions for D and G Suffixes as presented.”

A subcommittee will now be formed to look at all courses with either G or a D. The subcommittee will work with the instructors to make sure the courses have the appropriate suffix.

C. Assessment

Nancy asked for two Gen Ed Committee members to volunteer to help Mike Nolan and the Assessment Committee determine what the needs are for general education assessment. Fred Whiteside volunteered, and Fen was nominated by those present. Nancy will ask Fen if she would be willing to serve.

The meeting adjourned at 5:15 PM.

Respectfully submitted,

Mary Koski