

**GENERAL EDUCATION COMMITTEE  
MEETING MINUTES  
September 14, 2011  
Evald 305**

The meeting was called to order at 4:00 PM.

**Members Present:** John Bagnuolo, Amanda Beveroth, Lendol Calder, Anne Earel, Margaret Farrar, Meg Gillette, Rick Jaeschke, Virginia Johnson, Brian Katz, Jason Koontz, John Pfautz, Rowen Schussheim-Anderson, Fred Whiteside, Xiaowen Zhang

**Guests Present:** Mary Koski

**GPG Update**

Rowen Schussheim-Anderson reported that Kim Vivian's LSFY 102 course approval will be sent to GPG for a one-time only approval.

**Replacement member on RISE Steering Committee**

Because Brian Katz can no longer be represented on the Steering Committee for curriculum realignment, Rowen asked for volunteers. The committee nominated Rowen Schussheim-Anderson for this committee, and she accepted.

**APPROVAL OF MINUTES**

**Motion-Katz, Second-Earel**

**"To approve the August 31, 2011 minutes of the General Education Committee meeting."**

**MOTION CARRIED.**

**FACULTY SURVEY DISCUSSION**

Rowen distributed Margaret Farrar's most recent version of the Faculty Survey and comments were welcomed. Margaret would like to send it out to the faculty either on 9-15-11 or as soon after.

The following are some topics and edits discussed about the survey. Detailed notes were taken by Rowen Schussheim-Anderson who will share them with Margaret Farrar.

- To further reduce, Whiteside confirmed that Registrar's office could allow LSFY Courses to be individually renumbered to accommodate suffix or LP attachment to them. Brian Katz felt the matrix for LSFY 103 is already full and different from the perspectives which convinces him that they should not have perspectives on them. A few 103 courses would qualify for D or G: African, Chinese Women, and Sharon Varallo's.
- How could those courses make the case for teaching our diverse and changing world in LSFY 103? Some would be able to be tweaked. Meg Gillette wondered how many 102 and 103 would qualify for LPs.
- It was suggested that all survey questions asking faculty to prioritize should be uniform. It was suggested the survey asked for 1-5 ranking, such as a Likert Scale.
- Should the physical education requirement be expanded in the survey based on Fred Whiteside's statistics

- Not shown here is adding LPs to 102 and 103. If we include D and G do we want to ask about LPs? Add another question: “3-term, full-year sequence where 103 courses are suffixed with LPs”
- Put comment boxes on the bottom of each page to explain why they voted the way they did.

**AGENDA ITEM V: ADJOURNMENT**

The meeting adjourned at 5:00 PM.

Respectfully submitted,

Mary Koski  
Academic Affairs