

**GENERAL EDUCATION COMMITTEE  
MEETING MINUTES  
February 1, 2012  
Evald 305**

The meeting was called to order at 4:00 PM.

**Members Present:** Tom Bengtson, Lendol Calder, Anne Earel, Mike Egan, Alli Haskill, Carrie Hough, Rick Jaeschke, Brian Katz, Jason Koontz, Emil Kramer

**Guests Present:** Mary Koski

**AGENDA ITEM I: Approval of Minutes**

**Motion**-Bengtson, **Second**-Kramer

**“To approve the minutes of the January 18, 2012 General Education Committee meeting.”**

Discussion: Anne Earel indicated that she was present at the meeting.

**MOTION CARRIED TO APPROVE MINUTES FOR 1-18-12 GEN ED MEETING AS REVISED.**

**AGENDA ITEM II: NEW BUSINESS**

**Faculty feedback from Faculty Forum/Friday Conversation**

The Committee shared feedback received from the 1-23-12 faculty forum and 1-27-12 Friday Conversation. Comments:

- Dave Dehnel raised a question that needs to be answered: Why was general education cut disproportionately toward the majors. Alli responded that Augustana is an outlier; it was determined that general education should be no more than one-third, the major not more than 1/3. The source of this conversation is unknown.
- Dave Dehnel submitted a document listing his concerns, including that G and D should be self-contained, and not double dippable with an LP. He states Gen Ed cut too much, underestimating the impact of double dipping. One way to alleviate this is not to allow G and D to double dip.
- Faculty favoring LCs do not accept counter argument that there are not enough people to teach.
- If G and D were freed up, argument arose that more faculty would be available to teach LCs.
- Support expressed for LCs as they are now and traditional two-class LCs.
- Portfolios and advising could be used in integrated learning.
- New approach to integrated learning brought up (L. Hartman) which would integrate service learning into Christian Traditions from the perspective of adding service learning.
- Concern that smaller departments may experience low course enrollment with lowered LP requirements
- Will Gen Ed decide whether 1<sup>st</sup> term of LSFY is college writing and 2<sup>nd</sup> term is something else? Alli Haskill indicated Gen Ed will decide if it wants 101 to be traditional writing.
- Many smaller departments contributing to LSFY will have to cut
- Idea brought up that AP could count for credits but not for progressing in Gen Ed (this might appease those worried about reducing).
- The committee does not want to revisit adding perspectives to G and D

Gen Ed's next step in this process will be to provide RISE a final proposal early Spring term (weeks 1 or 2). A decision on Learning Communities and integrative learning must be made. Committee members should decide if issues brought up at the feedback sessions have been thoroughly talked about by the committee, or if further discussion is warranted.

### **Intended Student Learning Outcomes Discussion**

- Consultation is needed with fine art faculty to define "Creative Thinking" as a learning outcome
- Health and Wellness as a component of the Gen Ed program should be investigated
- Literacy exists in multiple pieces, yet is not focused on reading/writing discretely
- Concern expressed that if this document is to become the new goals document for the college, it should be done more intentionally, and request for input should be extended to faculty beyond Gen Ed and EPC.

Alli Haskill will come back to Gen Ed with EPC's intentions concerning this document (identifying its importance to the college and timeline for seeking governance approval).

### **Learning Perspective Approval**

**Motion-Katz, Second-Kramer**

**"To approve a PP learning perspective for ARHI 375: Dutch Art & Identity."**

**MOTION CARRIED.**

### **Suffix Approval**

**Motion-Egan, Second-Jaeschke**

**"To approve a G suffix for ARHI 375: Dutch Art & Identity."**

**MOTION CARRIED**

### **AGENDA ITEM III: ANNOUNCEMENTS**

Next meeting: February 8, 2012

### **AGENDA ITEM IV: ADJOURNMENT**

The meeting adjourned at 4:48 PM.

Respectfully submitted,

Mary Koski,  
Academic Affairs