

**GENERAL EDUCATION COMMITTEE
MEETING MINUTES
November 30, 2011
Evald 305**

The meeting was called to order at 4:00 PM.

Members Present: Lendol Calder, Anne Earel, Mike Egan, Alli Haskill, Carrie Hough, Rick Jaeschke, Virginia Johnson, Jason Koontz, Rowen Schussheim-Anderson

Emil Kramer was welcomed back to the Gen Ed Committee.

New Business

Rowen Schussheim-Anderson announced that she will be able to attend the Association for Core Texts and Courses (ACTC) Conference this upcoming spring, in response to the call for Gen Ed participation from Margaret Farrar and Dean Lawrence. Any other committee members interested in attending should contact Rowen.

Approval of Minutes

Motion-Egan, Second-Kramer

“To approve the minutes of the November 16, 2011 General Education Committee meetings.”

MOTION CARRIED TO APPROVE MINUTES FOR 11-16-11.

LSFY 103: Urban (School) Legends? Examining Conditions in Inner City Schools [Egan]

Motion-Koontz, Second-Earel

“To approve the new course LSFY 103: Urban (School) Legends? Examining Conditions in Inner City Schools [Egan]”

The committee felt that the application and syllabus were very thorough and Alli Haskill commented that it was a model LSFY 103 proposal.

MOTION CARRIED

RELG 203/371 and RELG 399: Rome 2013 [Lee]

Motion-Jaeschke, Second-Johnson

“To approve RELG 203 (Christian Ethics)/RELG 371 (Faiths in Dialogue) and RELG 399 (Serving War Refugees) as a Learning Community”

The committee discussed whether a learning community taught by one instructor offers the two perspectives historically required of an LC. Since this proposal includes a service learning component (RELG 399), this would serve as a second perspective. Mike Egan asked whether we could approve the LC before the service learning (SL) designation was granted for RELG 399. Alli Haskill added that in the past, LC/SL proposals that had yet to receive the SL designation were sent to Darrin Good. Rowen said that she had not received any notice that RELG 399 had been approved as an SL.

Motion-Egan Second-Kramer

“To table ELG 203 (Christian Ethics)/RELG 371 (Faiths in Dialogue) and RELG 399 (Serving War Refugees) [Lee]”

MOTION CARRIED

Rowen Schussheim-Anderson will let Dan Lee know that RELG 399 should be approved as an SL first.

LSFY 103: Reflections of Society in Theatre [Hare]

Motion-Kramer, Second-Egan

“To approve the new course LSFY 103: Reflections of Society in Theatre [Hare]”

Rowen circulated the document sent by Donna Hare to address the committee’s concerns about the initial course proposal including a lack of detail about the themes to be discussed, the reading load of 5 plays, and the lack of secondary source readings in the syllabus. Anne Earel commented that the circulated document did not address the issue of secondary readings. Virginia Johnson added that neither the syllabus nor clarification address details of the final paper assignment. Lendol Calder suggested that she should talk to Todd Cleveland, the current LSFY 103 coordinator, about these issues. Rowen added that, if not approved by Gen Ed at this meeting, the course will need to go to GPG.

MOTION FAILED

PN/I Proposal

Jason Koontz discussed that that were was little feedback from the Natural Sciences division on the PN+ proposal, but that he had gotten responses from Social Sciences departments who currently offer courses with an I suffix that are not PNs (Psychology and Sociology, Anthropology & Social Welfare). Mark Vincent had responded with the suggestion that the provision excluding the study of human behavior be removed from the proposal. Lendol Calder agreed with Vincent’s suggestion, citing that just as History doesn’t “own” the PP, the Natural Sciences should not necessarily “own” the PN.

Motion-Kramer, Second-Calder

“To remove the “human behavior” clause from the new PN/I designation”

MOTION CARRIED

Motion-Jaeschke, Second-Koontz

“To approve the new integrated PN/I course designation”

MOTION CARRIED

G Suffix for JPN 290, 390, 410: KCUFS Japanese Language Program

Mike Egan expressed concern that this proposal does not address the G application’s four questions. Virginia Johnson added that there is not a reflective component. Carrie Hough added that there is precedent to have the international instructors who are teaching these courses respond to the four questions for suffix applications. Lendol Calder stated that the G designation should be based on outcomes and it is hard to imagine that these courses (Japanese language instruction in Japan) would not have the desired “G” outcome. Anne Earel added that the application mentions a 90 minute class per week that will address Japanese culture and social life.

Motion-???, Second-???

“To approve a G suffix for JPN 290, 390, 410: KCUFS Japanese Language Program”

MOTION CARRIES (1 abstention)

ADJOURNMENT

The meeting was adjourned at 5:00.

Respectfully submitted,

Carrie Hough