

Augustana College

Rock Island, IL

**MINUTES
FACULTY SENATE MEETING
April 10, 2013
John Deere Lecture Hall
4:00 PM**

1. **Call to Order.** The meeting was called to order by Randy Hengst. Roll call was taken by Brian Katz.
Members unable to attend: David Arbesú, Amanda Baugous, Tom Bengtson, Roman Bonzon, Lendol Calder, Daniel Corts, Jeff Coussens, Paul Croll, Bohdan Dziadyk, Robert Elflin, Katie Hanson, Reuben Heine, David Hill, Jon Hurty, Araceli Masterson, Norm Moline, Sangeetha Rayapati, Michael Schroeder, Lori Scott, Heidi Storl, Cecilia Vogel, James van Howe
Members excused: Fen, Carrie Hough, Adam Kaul, Jason Koontz, Joe McDowell, Megan Quinn, Jane Simonsen, Michael Zemek

2. **Motion “To approve the minutes from the March 18, 2013 Faculty Senate meeting.”**
MOTION CARRIED

3. **Approval of Consent Agenda**
Motion to approve the following from EPC:
 - **New Course: ARHI 360: Greek Art** [Morse] 1 cr.
 - **New Course: ART 235: Design Sources: Joined by a River** [Schussheim-Anderson] 3 cr.
 - **Learning Perspective: [PA] ART 235: Design Sources: Joined by a River** [Schussheim-Anderson] 3 cr.
 - **New Course: ENGL 210: Shakespeare and Film** [Crowe] 3 cr. (Drop ENGL 310)
 - **New Course: GRMN 211: German Geography and Tourism** [Seidlitz] 3 cr. (Drop GRMN 201)
 - **New Course: HEPE 250: Management and Stabilization of Orthopedic Injuries** [Yoder] 3 cr.
 - **New Course: HEPE 370: Orthopedic Evaluation of Athletic Injuries** [Yoder] 3 cr. (Drop HEPE 360)
 - **New Course: HEPE 371: Orthopedic Rehabilitation of Athletic Injuries** [Yoder] 3 cr. (Drop HEPE 361)
 - **New course: MUSC 105: Guitar in the Classroom** [Tendall] 1 cr.
 - **New Course: SCAN 210: Intermediate Swedish: Holidays, Seasons, Celebrations** [Horrell] 3 cr. (Drop SCAN 201)
 - **New Course: SCAN 351: Swedish Immigration to the U.S.** [Horrell] 3 cr.
 - **Learning Perspective: [PP] SCAN 351: Swedish Immigration to the U.S.** [Horrell] 3 cr.
New Course: LSFY 102: The Trojan War From Homer to Hollywood [Day] 3 cr.
 - **Suffix: [Q] ACCT 200: Accounting Fundamentals** [Delaney] 3 cr. (effective 2013-2014 academic year)
 - **Learning Perspective: [PH] ECON 365: Chinese Economy** [Zhou] 3 cr. (Approved for foreign term 2013-2014 only. Course expires 11/1/13).
 - **Suffix [Q]: ECON 365: Chinese Economy** [Zhou] 3 cr. (Approved for foreign term 2013-2014 only. Course expires 11/1/13).
 - **Learning Perspective: [PP] CLAS 240: Women in Ancient Greece** [Day] 3 cr. (Drop CLAS 230)

- **Suffix: [G] CLAS 240: : Women in Ancient Greece [Day] 3 cr. (Drop CLAS 230)**
- **Learning Perspective: [PS] CLAS 340: Women in Rome [Day] 3 cr.**
- **Learning Perspective: [PA] ENCW 201: Writing Poetry [Daniels] 3 cr.**
- **Learning Perspective: [PA] ENCW 202: Writing Fiction [Daniels] 3 cr.**
- **Learning Perspective: [PA] ENCW 203: Writing Creative Nonfiction [Daniels] 3 cr.**
- **Learning Perspective: [PP] LTAM 320: Listening 'Brazil': Popular Music in Context [Masterson-Algar] 3 cr.**
- **Learning Perspective: [PS] POLS 318: China in World Affairs [Zhang] 3 cr.**
- **Learning Community: Healthcare and Education in Norway's Welfare State [Crowe/Hanson]**
ENCW 304: Special Topics: Global Nonfiction [Crowe]
EDUC 260: Comparative History of Education in America and Norway [Hanson]
- **Art Department Renumbering Proposal**
GRD 228: Digital Photography I to be changed to ART 228
ART 323: Digital Photography II to be changed to ART 328
- **Communication Sciences and Disorders Major Revisions (more restricted choice of required supporting science courses)**
- **Spanish Major Curriculum Change (to include SPAN 314)**

MOTION CARRIED

4. Motions

4.1 Motion-EPC

"To approve HIST 142 and HIST 177 as part of the Africana Studies Program curriculum."

As per the original Faculty Senate agenda , EPC originally suggested that HIST 177 will not count toward the Africana Studies program, but HIST 177A will, and that it would be up to the instructor to determine whether that term's "World History Since 1500" course has enough of an Africana focus to warrant the 177A designation.. Since then it was determined that the HIST 177A designation is not necessary, since Todd Cleveland is the only history professor who teaches the course with the Africana focus.

MOTION CARRIED

4.2 Motion-Symposium Committee

"To change the date of the Fall Symposium date from: October 3, 2013 (Thursday of week 6) to September 26 (Thursday of week 5)."

A change in date is proposed to avoid a conflict with a Board of Trustees meeting on October 3, 2013 which several faculty will attend to talk about the academic mission and priorities for the Strategic Planning process. There is no religious holiday on September 26, 2013. A comment was made that students expressed a preference to have Symposium Day early in the term. Kristin replied that everyone agrees earlier would be preferable; however, it is logistically challenging since faculty are away in the summer months, which would mean planning would need to be done before faculty leave in May. It is something that can be

discussed for the 2014-2015 academic year. A comment was made that having the Board of Trustees attend a Symposium Day would be a great opportunity.

MOTION CARRIED

- 4.3 Resolution from Senate Steering in support of the re-election of Senate Chairs and Senate Steering such that the Senate Chair and Steering will normally serve for two years. Steering also reinforces the idea that each Senate should continue to elect its Chair and Steering Committee.**
- 4.4 Resolution from Senate Steering to modify the number of representatives in Senate from each rank from the current % levels to 25% across each rank. If the Resolution is adopted at Senate, a motion to modify the % will be taken to the Full Faculty.**

It was suggested that the discussion about resolutions 4.3 and 4.4 be made together, and that the discussion include continuing talks about the unevenness of divisional representation. Randy Hengst explained that one of the reasons for suggesting the first resolution is due to the upcoming accreditation process and the need for continuity in committee leadership. A senator asked if this resolution suggests that the senate steering members remain the same for two consecutive years or if some of the steering members only serve one year and others two, so that there is overlapping of returning members. Randy Hengst replied that there would be advantages to having overlapping membership; however this resolution is only an option for steering members to continue for a second term, and would not be mandatory for any member to continue on a second term if they do not wish to do so.

Randy Hengst stated that the Senate Bylaws currently stipulate that any voids in divisional representation on the senate membership is to be filled by Senate Steering and Senate Chair so that no voids exist. He also stated that it is always the case that divisional representation on Faculty Senate is uneven. A few senators indicated that divisional representation is very unequal. For informational purposes Randy reported that attendance was tallied for the past four years: in 2009-10, 70% attendance rate; 2010-11, 67%; 2011-12, 69%; and 2012-13, 59%. Randy will include on the next Faculty Senate agenda a directive for next year's Senate Steering to address the topic of attendance at faculty senate meetings. It was also suggested that divisional representation on faculty senate be reviewed. AAU&P recommended to Augustana College about 10 years ago that our structure does not make sense. Support was expressed for a faculty senate membership size of 45, which included representation spread over the institution.

A suggestion was made that prior to voting on Faculty Senate membership, that Nominations and Rules poll all eligible faculty to ask them if they are willing to serve on Faculty Senate, and only those willing to serve would be on the ballot.

A senator suggested that one equitable way to address equal divisional representation would be for there to be one senator from each rank from each division, which would be a size of 24 on faculty senate. That would be another way to get divisional representation and representation across ranks and shrink the size of faculty senate. Also suggested was to think of the membership a little like the House of Representatives where membership is based on the number of people in your division.

A request that the topic of reevaluating the departmental makeup of all divisions was suggested because it is felt that in our current divisional make-up, not all departments fit well within their division. It was suggested that if faculty senate membership is decided by divisional representation, then the divisions and the departments that belong to them need to make sense.

It was decided that the Faculty Senate was not ready to vote on the proposed resolutions at this time. Randy Hengst suggested that any senator with ideas that next year's faculty senate could work on be shared with their Senate Steering representatives. Randy encouraged all senators to review the handout about the functions of Faculty Senate as they think about the ideal membership size for faculty senate. At the next Senate Steering meeting, a charge for the next Faculty Senate will be brought forth for consideration at this year's week 9 Faculty Senate meeting.

5. Reports

5.1 Faculty Welfare: Alternative Post-Tenure Review Option for Full Professors

Steve Klien briefly discussed the Faculty Welfare Committee's "Proposal for a pilot program: The Faculty Development Project (FDP) as a post-tenure review alternative for full Professors". In brief, the rationale for the pilot program is because research has made it clear that faculty at different stages of an academic career need and benefit from different things in terms of developing a career track. This will provide some sort of process for positive growth and development. It was asked what the next step is for Faculty Welfare to introduce this new pilot. Steve Klien indicated that Faculty Welfare will take all the pieces of feedback that they've received at the different meetings it was presented at and determine if the proposal needs any alterations. If alterations have been made, Faculty Welfare will distribute the updated proposal to the faculty prior to a faculty meeting. At an upcoming faculty meeting, the proposal will go up for a vote for approval as a pilot program. If it turns out to be a lot more work than it is worth, faculty may vote to discontinue the pilot. Some positive feedback from a senator was given for this proposal.

5.2 Strategic Planning *Task Force Two: Academic Mission and Priorities Workshop Group1*

Mark Vincent announced that he is a representative of Strategic Planning *Task Force Two: Teaching, Learning, Student Growth and Outcomes: Workshop Group 1: Academic Mission and Priorities*. This group meets weekly. It has 21 members and is comprised of mostly faculty, plus staff and students. The working group will strive to identify Augustana's strengths and unique qualities, its past successes and to identify where the college wants to be in 2020. The task force will offer many opportunities for faculty to weigh in on the strategic plan process and Mark encouraged all senators to contribute to the conversation. Pareena Lawrence thanked the faculty for their willingness to participate. Over 45 faculty, staff and students volunteered to be part of the process. Dean Lawrence expressed how imperative it is for faculty to participate in the different venues they are invited to, particularly because our future academic mission will guide resource allocation in the future.

5.3 Changes in Paycheck Distribution

David English explained that the Business Office and Payroll Department are making changes to the start date for the new academic year pay to better align with when the academic year actually begins and to fully comply with Illinois State law related to employee payroll, which states employees must be paid within 21 days of their first day of work. Starting with the 2013-2014 academic year, all faculty will receive their 2013-2014 salary with a start date of August 1, 2013. The first payment will be reflected on their August 31 pay check. This is a change from the historical start of September 1st with the first payment for the academic year being received September 30th. In order to make this change, those faculty members that receive their academic year pay over 12 months will be receiving a second check mid-July. This payment will compensate for the August 31 payroll for the academic year 2012-2013.

6. Adjournment

The meeting adjourned at 4:52 PM.

Respectfully submitted,

Mary Koski
Office of Academic Affairs