

Augustana College

Rock Island, IL

**MINUTES
FACULTY SENATE MEETING
November 26, 2012
John Deere Lecture Hall
4:00 PM**

1. **Call to Order.** The meeting was called to order by Randy Hengst. Roll call was taken by Brian Katz.
Members unable to attend: Roman Bonzon, Lendol Calder, Dan Corts, Dave Crowe, Bo Dziadyk, Rob Elflin, Reuben Heine, David Hill, Wendy Hilton-Morrow, Jon Hurty, Mariano Magalhães, Jason Mahn, Araceli Masterson, Doug Parvin, Heidi Storl, Jim van Howe, Cecilia Vogel, Mike Wolf
Members excused: Sangeetha Rayapati, Mike Schroeder

2. **Approval of minutes from the October 19, 2012 Faculty Senate meeting.”**
 Under 4.1 in the 10-19-12 minutes where it states “Motion to Amend Original Motion Carried” Dave Dehnel said it was unclear in the minutes what the amended motion was for. The agenda stated the original motion made by EPC. At the meeting, EPC amended the motion as follows (words in italics have been added and striked-out words removed): “To approve ACCT 203: Advanced Spreadsheet Applications [Delaney], ~~and to specify ACCT 203 as online~~ *a blended*, synchronous, one-credit, five-week course only available to Augustana *degree-seeking* students *and Accounting Certification students.”*

Kirsten Day’s asked that her comment in section 4.2 of the minutes be revised as follows (words in bold have been added: “Kirsten Day said that for faculty teaching **year-long classes on M/W/F all year-long**, losing one **day of teaching** out of each term is a **significant loss of teaching time** huge.”

MOTION CARRIED TO APPROVE 10-19-12 MINUTES AS AMENDED

3. **Approval of Consent Agenda**
Motion to approve the following from EPC:
- **Ethics Minor Proposal 2012**
 - **Revision of Internship language in on-line catalog (from AS&D)**
 EPC approved AS&D decision to withdraw the new clarifying language which was added to the on-line catalog 2011-12 and 2012-13, relative to internships: “Regardless of the kind of internship taken, whether the student is part-time or full-time, whether the student is degree-seeking or not, and regardless of the total number of credits taken at the college, Augustana awards a maximum of nine (9)...”
 - **Augustana Summer 2013 Calendar (10-17-12)**
 - **Service-Learning designation for ENGL 208SL: Dimensions of Literature [McCray]**
 - **Service-Learning designation for LSFY 102LS: From Job to Gregory House, M.D.: The Body in Pain [McCray]**
 - **New Course: LSFY 102: From Ellis Island to Post 9/11: Exploring the Development of Immigrant Fiction [Al-wazedi]**
 - **New Course: LSFY 103: Morality and Artificial Intelligence [Gould]**

- **New Course: LSFY 103: Comic Books: A Liberal Arts Education in Four Colors [Weissburg]**
- **New Course: BUSN 328: Consumer Behavior (Spring 2014 Russia) [Novotorova]**
- **New Course: POLS 335: Financial Crisis [Weissburg]**
- **New Course: BUSN 320: Marketing for Creative Professionals [Novotorova] (not to be taken by Business Majors)**
- **New Course: EDUC 270: Special Topics in Education [Hengst]**
- **New Course: EDUC 370: Special Topics in Education [Hengst]**
- **New Course and Learning Perspective: [PS] for SOC 330: Immigrants: Beyond a Border [Kivisto]**
- **Learning Perspective: [PS] for COMM 410: Communication, Time and Technology [Varallo] (Holden Village, Winter Term 2013-2014)**
- **Learning Perspective: [PH] for MUSC 401: Music of Faith: Some Images of Jesus [Dakin]**

4. Motions from EPC

4.1 “To approve Credit Hour Policy Document and require language to be included in syllabi.”

Discussion: Kristin Douglas indicated the college is required by the Higher Learning Commission to have a Credit Hour Policy. If approved, faculty will incorporate this language in their syllabi. Individual departments are responsible for implementing, enforcing, and including in their assessment process changes to the credit hour policy which impact their course offerings. This includes retaining syllabi for all non-standard format courses and providing copies of these for review by the various accrediting bodies. Dell Jensen asked for clarification on laboratory credit-bearing classes. Kristin indicated that one unit of credit will be awarded for credit-bearing laboratory courses for at least two hours (100 minutes) of classroom or direct faculty instruction, and a minimum of two hours of out-of-class student work each week for approximately 10 weeks.

MOTION CARRIED

4.2 “To approve the Self-Designed Minor Requirements Proposal.”

Discussion: Norm Moline asked how the College prevents students from changing the curriculum requirements of their self-designed minor once it would be approved. EPC did not discuss this scenario; however, in the past when a student changed their contract major it was simply a matter of approving changes through EPC. Susan Granet commented that the Registrar’s Office’s concern more with the self-designed contract minor are that the entire student’s record is one giant exception to the rule. Arches cannot track these exceptions. Ellen Hay assured Susan that EPC will ensure the student’s requirements are recorded.

Sarah Skrainka asked what the benefit is of having a self-designed major /minor as opposed to having a regular major/minor and taking additional classes, especially since the minor would not have a capstone component to it. The onus is on the student to explain their minor to potential employers? Ellen Hay responded that it is appealing to students to be able to say that they have designed their own major/minor. There will be a designation on the student’s

transcript of having completed a self-designed minor. It was asked what the demand is for self-designed minors from our students. Ellen Hay responded that there is no student demand for this at this time. Faculty members brought the idea forth to EPC. Laura Hartman argued that if the demand is infrequent, it may not be worth the extra work involved. Others voiced their opinion that minors are not a significant requirement and there is potential for students to use it to avoid requirements.

Jeff Coussens asked if there was existing data of potential students who have decided not to attend Augustana because we lack a certain minor. Susan Granet was now aware of any. In response to a question, Ellen Hay indicated that many other schools are offering a self-designed minor; Augustana would not be blazing a trail. Amanda Baugous asked why in the requirements, it says students requesting this should have a 3.0 overall GPA, but also states that students with an overall GPA between 2.5 and 3.0 will be considered. Ellen Hay indicated that EPC was considering the level of courses that students would have to be taking to complete their minor and whether some students can easily complete 300-level courses in different fields. Ellen believes the requirements are the same for both the self-designed major and minor.

Joe McDowell commented that the requirements for applying for a self-designed major are such that the student must do significant work and research. The idea that a student would propose a flimsy self-designed minor should not be a concern. Brian Katz stated how important it is that students take initiative of their own education. The self-designed minor could be a tool that would lead them in this direction.

A count by hand vote was made.

MOTION FAILS

4.3 "To approve Daily Class Schedule to begin 2013-14, Option F (No classes proposed for MWF 11:30-12:45)

Discussion: Randy Hengst announced that the current 2012-2013 daily schedule was approved for one year only. If the proposed daily schedule does not pass, the daily class schedule will revert back to the one in effect as of 2011-2012 with the Tuesday-Thursday open time at 10:30. When asked why there is a proposed empty space in the daily schedule, Randy Hengst explained that it is a meeting time for departments, and committees. Kathy Jakielski commented that open space in the middle of the day is problematic for the CS&D Department, as clinic hours are 1-6 PM when internships occur. CS&D students have five courses they have to take and this plan will push classes into the 1:00-2:30 time slots and the 10:30 T-Th slot is not conducive to teaching. Lori Scott added that it is impractical to move all sections to T-Th. In response to a concern about having too many people compressed in the lunch area at this time, Pareena Lawrence confirmed that the proposed empty time was reviewed with those in food service. She explained that the impact of this proposed class schedule would be evaluated after one year. Several people asked why 8:30-10:30 time was not proposed as open time. Dave Dehnel cited two reasons: 1) that it would interfere with the lab hour; 2) that the administration's view is that open slots in the morning creates weeknight party

culture which is associated with increased vandalism, discipline problems, etc. Dell Jensen noted that party culture is a behavioral problem, not a scheduling issue. He added that given the short time this proposal was presented to EPC and Faculty Senate, and was not openly given to the entire faculty to vet, he advocates holding off a vote until the entire faculty can evaluate the proposal. Chris Whitt asked if there are documented problems with the old 10:30 open slot. Dave Dehnel knows of no documented problems, but believes some classes are held during that time. Susan Granet added that classroom space is very limited between 10:00 and 11:15 AM. **MOTION FAILS** and open time reverts back to 10:30-11:30 AM for 2013-2014.

5. Reports

5.1 Program Proposal for German Studies and Scandinavian Studies

Discussion: Lisa Seidlitz and Jennifer Horrell reviewed the German Studies and Scandinavian Studies Program Proposal. Randy Hengst asked Faculty Senate to thoroughly read through the proposal and come to the January Faculty Senate Meeting prepared to vote whether or not to approve it.

5.2 Blended Learning Statement

No discussion on the Blended Learning Statement occurred. There will be no vote on this at the January 2013 Senate meeting.

5.3 Report from GPG

Rowen Schussheim-Anderson reminded everyone that GPG stands for Governance Prep Group and its members are the chairs of EPC, Gen Ed committee, Faculty Senate, and the Registrar and a representative from Academic Affairs. GPG receives new course proposals and general education proposals if they are submitted too late to go through regular governance. All approvals that GPG makes are for a one-time only basis. 2012-2013 proposals vetted through GPG were shown for information.

5.4 Potential move of CEC and ITS

Pareena Lawrence announced that the relocation of the Community Engagement Center and the ITS Department is currently being considered. As a residential liberal arts college, Augustana strives to foster the holistic development of its students. Putting the Community Engagement Center in the center of our campus' learning corridor connects our students, faculty and staff with our community and world. Having this center more accessible to students will help our students collaborate and plan together how international study might intersect personal reflection and internships opportunities, help move students from exploring their gifts and passions as first-year students to testing those talents through community service to preparing to pursue their goals as seniors. At admissions events, prospective students and their families are told that the CEC is a "one-stop shop to their future". It is less important these days to have a technology building readily accessible to students since labs are much more mobile. The Math & Computer Science Department

expressed concerns about ITS relocating, especially because they work closely with education technology and will not have the same interactions that they have now. David English assures everyone that ITS will continue to respond the needs of every department and office as it does now. Ellen Hay shared the excitement that the CEC has regarding this move, and they are delighted for this opportunity. In response to a question about cost, Randy Hengst encouraged anyone who wants additional information about that to contact their Steering representative. Pareena indicated that a final decision about this move will hopefully be made within two months. If the move proceeds, the move would likely occur over the summer months. Dean Lawrence and David English asked that anyone who has concerns or comments regarding this relocation to contact them.

6. Adjournment

The meeting adjourned at 5:01 PM.

Respectfully submitted,

Mary Koski
Academic Affairs