

Minutes
Faculty Senate
Thursday, October 23, 2008
11:30 a.m. in Science 102
<http://moodle.augustana.edu>

I. Call to Order and Roll Call.

The meeting was called to order at 11:37 a.m.

Absent: Crowe, Druger, Hammer, Rose, Symmons, Coussens, Good, Schroeder, Short, Baugous, and Heine.

Excused: Bonzon, Kivisto, Storl, Greene, Kaul, Seidlitz, Day, and Rogal.

II. Approval of the Minutes from the October 2, 2008 Faculty Senate Meeting.

Correction to the minutes brought forward by Steve Klien. Minutes originally stated: [Klien] made the motion that this line be added: “Students should register for a contract major senior inquiry course.”

Klien’s wording for the motion was: “Students should register for a Senior Inquiry Internship” be replaced with “Students should register for a contract major senior inquiry course.”

Minutes approved as corrected.

III. Motions & Reports

A. Educational Policies Committee

1. Contract Major (tabled at 10/2/2008 Senate meeting; 2 revised documents posted)

Committee has clarified the new proposal for approval. They included bold language and red language was suggested by senate.

After highlighted portion—there is a sentence in the guidelines that should be struck—and will also be changed in step twelve. Dehnel printed a document from MOODLE, 10/14/08, which still has the old language in it. So the senate was discussing and voting on the changed document. Wolf pointed out that there the guidelines say “student” has the option to decide credits, and the steps say the “project advisor” decides the credits. Haak said that was correct. Kristin made the change...has the option of assigning 0-9 credits for this project...

Klien suggested that we delete the bracketed phrase “see intern ...”

Hurty suggested we use numbers instead of “steps.” Snowball said the senate can strike “step” without a motion.

Wolf pointed out that in step one...contract majors consist of at least 27 credits” NOT 27-40 credits. There is no upper limit.

Motion carried.

2. MJMC Major (6 documents posted)

Regarding the new proposal for the journalism major, Dehnel asked if there was discussion about including writing courses in the major. Hay said they would recommend that students take writing courses and that they should probably require that the students take LSFY101 before they can start any of the other courses. Motion carried.

B. Academic Affairs Council. Abernathy thanked the faculty for the most recent Visit Day. 100% of the departments were represented this time. Faculty really stepped up to help with recruiting.

The dean invited faculty to come and discuss issues before us at the upcoming forums. The LC proposal will be quite expensive to provide a release—over four years \$100,000 and one individual year \$200,000. That's the equivalent of three positions. Abernathy wants faculty to come and discuss priorities.

The dean also reported that, at a meeting of TEAGLE consortium, they discussed faculty work—what is the work load, what are the challenges. Everyone is feeling stretched. How is faculty work across academe changing? All campuses are doing similar things—adding on service learning, undergrad research, mentoring, transformed pedagogy. We have added lots of new curriculum to the old curriculum. Is this why faculty feel overworked...the basic structure hasn't changed at all? Are there ways we might discuss the structure as a whole to make room for reflection and change?

Kim Tunnicliff reported on International Studies(IS) changes. He is trying to create a strategic plan as per Abernathy's request. He is looking at risk management and liability documents as well as parental and student codes of behavior. This process is complete and the documents and information are accessible through CampusNet.

They have finished the approval process of courses for 2009-2010. There are four in addition to the usual line-up. There will be a Latin America term in the fall with Bertsche as director. It is a 10 week program for the 65 students, but faculty will be 4, 5, and 10 weeks.

There will be a focused German Language program in Whittenberg, Germany for 12-15 German language majors. In spring, Tawiah-Boateng, Pfaust and Cleveland will take 35 students to Ghana and Senegal. McDowell, Fenwick and Koontz plan to take 32-36 students to Ireland. Tunnicliff thinks these are sufficiently diverse offerings, so they are unlikely to overlap or compete. He hopes to have a big fall, two in spring and a winter program like Australia and Vietnam. He hopes to get numbers up from 27% study abroad. Our peer schools are at 30-40% or higher. Related issues to consider—our business model and our prices are very expensive. What flexibility might we have? Also Tunnicliff is looking at the compensation structure. If faculty go away for a term and teach one class, they then need to teach 6 classes in the remaining two terms to make up for it. On these terms, we ask a lot of these faculty. They live with students, they are teaching and also on call 24/7. Tunnicliff is optimistic about working on these issues. International Studies committee is looking at these issues. If this pattern will continue, he

wants to engage in conversation about 2011 for spring. Tunncliff is interested in creating programs in Central Europe and also southern Africa, but is open to almost anything.

If we have a grad class of 500, we need 200 going per year. Right now about 135 student go away each year. If we add on summer and the new winter term, we are closer to our goal. Possibly shorter opportunities should also be considered. 5 weeks is better than no weeks of an international program. We don't want to overload the offerings and locations so that programs are competing. Bertsche asked if junior faculty are discouraged from participating in study abroad. Tunncliff stated that it is important to steer junior faculty toward tenure and have activities count towards that. He said he wants junior faculty to get involved, but only with the blessing of their department chairs. Abernathy added that FWC looks at International study as valuable experience. It is important work for our students.

Hurty asked how ensembles on music tours are factored into these percentages. Tunncliff explained that there are internal numbers—and external numbers. Music trips do not count for academic credit so that would not count as an external number. For internal numbers, we look at valuable travel experiences such as choir, basketball going to China, Jason Peters taking students to England over break as part of our internal numbers, but not for credit.

Hurty said that the music department is talking about developing credit experiences for ensembles, but they are shorter experiences. Tunncliff said if there is academic credit, we could count it.

C. Advanced Standing & Degrees.

Fowler brought these two motions from AS&D. Both motions carried.

1. Motion - Candidates for Graduation Fall Term 2008-09

Recommendation of the Committee on Advanced Standing and Degrees to the faculty Senate and comes in the form of a motion: “The Committee on Advanced Standing and Degrees recommends the 2008-09 Fall Term Candidates for the degree of Bachelor of Arts, subject to completion of all degree requirements.”

2. Motion - Graduation Honors for the academic Year 2008-09

Recommendation of the Committee on Advanced Standing and Degrees to the faculty Senate and comes in the form of a motion:

“The Committee on Advanced Standing and Degrees recommends the following standards for graduation with honors for the academic year 2008-09:

Magna Cum Laude 3.75

Summa Cum Laude 3.90

The standard for Cum Laude is set at 3.50 grade point average and this standard is listed in the Augustana College Catalog.”

Hill asked if there are there more Cum Laude now. Fowler said that we have come down a bit since the plus/minus. 3.5 has always been the cut off.

IV. Other Business

A. Forum Topics

1. Recruitment || Thursday, October 30, 11:30-12:20, Olin Auditorium

2. General Education || Thursday, November 20, 11:30-12:20, Olin Auditorium

3. Faculty Governance: Faculty Representation ||

4. Faculty Governance: Nature of Faculty Senate || Late Winter/Spring

5. Faculty Governance: Divisional Structure ||

Jakielski—Snowball will present data on #1 topic. #2 topic—Mark Vincent will lead that discussion. We hope to schedule #3, 4, 5 later. There was a request for a forum on childcare. That discussion is formally taking place now, so it won't be a forum. There is another formal discussion on lesser prepared students, so no forum on that either.

Regarding the childcare conversation, Abernathy said that Vicky Sommer has offered to facilitate that discussion. It isn't scheduled as yet. Rayapati asked if this is the old conversation about childcare. Abernathy said that three years ago on-campus childcare was found to be cost and liability prohibitive.

B. Information on New Trustees—There are five new trustees. Steering Committee met with them to converse. They are interested in getting to know us and asked about challenges we have at Augie. They also shared why they want to serve on the board. They are very open to continuing conversation with faculty. There will be some opportunities in the spring to interact with board members.

V. Announcements. Many info meetings coming up. Jakielski encouraged faculty to come and participate in the discussions. Jakielski said that there is one pot of money and the D meeting will give faculty the opportunity to participate in that discussion.

A. HERI Data Wine & Cheeser on Monday, October 27, 4:30-5:30, Wilson Center

B. Recruiting Forum Thursday, October 30, 11:30-12:20, Olin Auditorium

C. President's Report Thursday, October 30, 10:30, 3:30, & 4:30, Wallenberg Hall

D. Dean's Report Thursday, November 6 (times/place TBD)

E. Next Steering Meeting: Monday, November 24, 2008

F. Next Senate Meeting: December 4, 2008

VI. Adjournment. Meeting adjourned at 12:25 p.m.