

## EDUCATIONAL POLICIES COMMITTEE

September 8, 2009

4:30 – 5:30 PM

Hellstedt Room

### REVISED MINUTES

**Members Present:** Faria Ahmed, Jeff Abernathy, Lindsey Bell, Patrick Crawford, Ann Ericson, Liesl Fowler, Bill Hammer, Katie Hanson, Rick Jaeschke, Taddy Kalas, Adam Kaul, Sven Steen, Mark Vincent, Nick Wedderspoon, Ritva Williams

**Guests Present:** Kristin Douglas, Bob Haak, Mary Koski

The meeting was called to order at 4:30 PM.

#### **AGENDA ITEM I – APPROVAL OF SEPTEMBER 1, 2009 MINUTES**

The minutes of the September 1, 2009 Educational Policies Committee meeting were approved as presented.

#### **AGENDA ITEM II – NEW BUSINESS**

A. New Course/LP Requests

A motion was made:

**“To approve LSFY 102: From Virgin Land to Environmental Crisis [Leech] and LSFY 103: America Is What It Eats [Leech] as presented.**

**Motion-Jaeschke, Second-Kaul APPROVED**

B. ISS 200: Cultural Realities: Living in the Quad Cities

This proposal is a change from a Pass/No Pass Credit seminar to a graded seminar carrying no credit in an effort to meet the needs of the international students, who say that only grades are acceptable to their home university. This change will not affect the students' GPA. In addition, it is felt that non-faculty professors should not be giving grades for credit.

A motion was made:

**“To approve as the request that ISS 200: Cultural Realities: Living in the Quad Cities, be changed to a graded seminar carrying no credit as presented.”**

**Motion-Wedderspoon, Second-Hammer APPROVED**

C. Proposed CSD Departmental Course Changes

A motion was made:

**“To approve the reconfiguration of CSD 369: Anatomy and Physiology of Speech and Hearing and CSD 371: Speech and Hearing Science to segregate the speech and hearing content of these courses to create two different courses: CSD 375: Anatomy, Physiology, and Science of Speech; and CSD 380: Anatomy, Physiology, and Science of Hearing.”**

**Motion-Williams, Second-Kaul APPROVED**

D. Agenda item D was removed from the agenda until the New Program Proposal form is completed.

E. Proposed Transfer Agreement Audit AGES

This form is being implemented as a two-year pilot recruitment tool for transfer students. It allows students who have earned their Associates Degree in an approved program from any community college with which Augustana maintains an active transfer agreement to have Augustana's LP requirements waived, making it easier to transfer to Augustana with much of their general education courses having been fulfilled. It's a way of saying to these community colleges that Augustana recognizes that the work their students have done is a rough equivalent to the general education requirements done at Augustana. Studies support the theory that students with an associate's degree successfully transfer and continue on for two years and do quite well, and it is our desire for this trend to continue. After this pilot period, Jeff indicated that further talks with departments of the college's largest majors (biology, business, psychology, English/communication studies, education) will occur to figure out how to fine-tune our advising procedures in the transfer process. A concern was expressed that under this agreement most of a transfer student's general education at Augustana would be waived including all of the LP requirements and conceivably all of the skills requirements.

Suggested changes to the form:

- 200-level Religion course about Christian ~~Perspective~~ Traditions
- Learning Perspectives Requirement    6 credits    33
- Move the following line so it is above "Learning Perspectives Requirement (LP)" and change wording:  
         Students who have earned their Associates Degree in an approved program from a community college with which Augustana maintains an active transfer agreement have completed ~~the above LP requirement.~~    *all of the above LP requirements.*
- Add *0-9 credits* next to "Foreign Language Competency..."

**A motion was made:**

**"To approve the Advising AUDIT Guide for Transfer Students for transfers starting Fall 2010 as amended."**

**Motion-Williams, Second-Crawford    APPROVED**

**AGENDA ITEM III – OLD BUSINESS**

A. New Program Proposal Guidelines

Suggested Revisions:

- To maintain consistency, remove all instances of word "major" and replace with "program".

- Under “Outcomes” #3... “*What evidence do you have that this major...*” is a repeat of #3 under “Need”. Delete this repeat under “Outcomes”.
- Under “Need” #1, add “*student enrichment*” into the series within the parentheses.
- Under “Resources” insert “*What current resources will support the program?*” after the current #2.
- In order to better define “regions” and “formidable” under #3 and #4 “Outcomes”, request that the list of Peer and Aspirant colleges be provided as part of the form, and also a Regional list of colleges.
- Under “Need” #8, add “*for example*” in the parenthesis prior to (access to the river....)

B. New Programs

Jeff reviewed the list of new programs: pre-college, community college partnerships, August summer programs, community partnerships and new majors/program proposals.

C. Discussion of Committee Structure

Jeff asked the committee to discuss the structure of the EPC, especially as it relates to having a faculty chair of the committee, which he endorses and supports. All staff and administration left the room during this discussion.

Respectfully submitted,

Mary Koski