

## **EDUCATIONAL POLICIES COMMITTEE**

March 10, 2009

4:30 – 5:30 PM

Hellstedt Room

### **MINUTES**

**Members Present:** Jeff Abernathy, John Cairns, Patrick Crawford, Kirsten Day, Ann Ericson, Liesl Fowler, Rick Jaeschke, Taddy Kalas, Adam Kaul, Josh Morgan, Mary Koski, Sven Steen, Ritva Williams, Michael Wolf

The meeting was called to order at 4:30 PM.

#### **AGENDA ITEM I – APPROVAL OF MINUTES**

The minutes of February 10, 2009 Educational Policies Committee meeting were accepted as amended.

#### **AGENDA ITEM II – NEW BUSINESS**

##### **A. Replacing EPC Representative on Senior Inquiry Committee**

Dan Corts was EPC's representative on the Senior Inquiry Committee. Due to scheduling conflicts, Dan has asked to be removed from the Educational Policies Committee; he has since been replaced by Mark Vincent. Mark has agreed to represent EPC on the Senior Inquiry Committee.

##### **B. Contract Major Discussion – Leah Mortenson – Environmental Communication**

The committee was supportive of the proposal; however, would like Leah to address the following concerns: 1) Leah's design of having a menu of different options of courses to take, rather than specific required courses was seen as undesirable. With this sort of option, she could theoretically take a majority of only lower-level courses. The committee would like the course list revised to reflect a core set of classes and reduce the number of elective courses, with the understanding that selecting alternates with faculty approval in the schedule may be allowed as scheduling issues arise. 2) The committee also would like Leah to explain why certain courses meet the goals of the contract major, or the seven core areas of study stated in her proposal. 3) It was felt that Professor Norm Moline should provide a letter on Leah's behalf, as the nature of her proposal closely mirrors Dr. Moline's area of expertise. 4) It was suggested that she include as an optional class: GEOL 116: Energy Resources and the Environment, or other Geology classes. Jeff will forward these concern to Leah.

### C. Changes to Catalog Policy

Liesl explained that International Baccalaureate Diploma is similar to an Honors Track program. High school students who pursue the diploma take six subjects, a minimum of three subjects must be taken at higher level (HL) and the rest at standard level (SL). There must be no more than 4 subjects taken at a Higher Level. Most colleges require a score of 5, 6, or 7, for the subjects in order to receive college credit, and Augustana's current catalog says credit will be awarded for scores of 5 or higher. Currently AS&D does evaluate individual petitions to consider a score of 4. The proposal to change current catalog wording would clarify that, indeed, Augustana does consider petitions to accept scores of 4 for college credit.

#### **Motion-Kalas, Second-Wolf APPROVED**

**"To approve proposed new text in the Augustana Catalog regarding International Baccalaureate Diploma as presented as follows:**

**'Students who have earned the International Baccalaureate Diploma may be awarded credit for Higher Level passes with scores of five (5) or higher. In some academic disciplines a score of four (4) might be considered but is subject to individual evaluation and the discretion of the academic department. No credit is awarded for Subsidiary or Standard Level Examinations. The specific amount of credit and course equivalencies awarded for each Higher Level pass are determined through evaluation by the appropriate academic department. Once students have committed to Augustana College, they should arrange to have their official IB scores sent to the college.'**

### **AGENDA ITEM III – OLD BUSINESS**

#### A. EPC Motion to Faculty Senate Regarding Late Approval Process

The motion which was approved at the last EPC meeting was not brought forth before Faculty Senate for approval, as the General Education Committee wanted to work further in conjunction with EPC regarding the matter of last minute proposal.

The meeting adjourned at 5:15 PM.

Respectfully submitted,

Mary Koski