

## EDUCATIONAL POLICIES COMMITTEE

April 14, 2009  
4:30 – 5:30 PM,  
Hellstedt Room  
**REVISED MINUTES**

**Members Present:** Jeff Abernathy, John Cairns, Patrick Crawford, Kirsten Day, Ann Ericson, Margaret Farrar, Liesl Fowler, Rick Jaeschke, Taddy Kalas, Adam Kaul, Josh Morgan, Ritva Williams, Mike Wolf

**Guests Present:** Mike Green, Emily Jacobs, and Courtney Ward

The meeting was called to order at 4:30 PM

### **AGENDA ITEM I – APPROVAL OF MINUTES**

The minutes of April 7, 2009 Educational Policies Committee meeting were approved as presented.

### **AGENDA ITEM II – NEW BUSINESS**

#### A. Honor Code Proposal

Mike Green, Emily Jacobs, and Courtney Ward joined to committee to discuss proposed changes to the Honor Code. There is a possibility of incorporating an additional stage in the process before a full hearing. Use this as an educational opportunity for minor infractions, especially for first-year students new to an academic community. Honor Code was written, adopted, and voted on by students. Do changes require students to re-vote on this? What feedback from faculty is needed? Several clarifying points that are changes to the document were discussed. This year the Honor Council has used more “creative” sanctions, such as social probation, hours in the Reading and Writing Center, a required paper on plagiarism. This document will move on to Faculty Senate for approval.

**Motion-Kaul, Second-Wolf APPROVED**  
**“To approve the Honor Code Proposal as amended.”**

#### B. Attendance Guidelines

Mike Green explained that this guiding document is coming forward because the feedback from students, faculty members, and parents demonstrates a lack of clarity or consistency in attendance guidelines. Percentages represented are within the typical range of where conflicts arise. This could be used as a guiding document to developing a course policy, which new faculty comment that they need some direction with. This document addresses only excused absences. What would happen if a student misses a classroom experience that could not be made up through other outside classroom make-up work. This document will be brought up for discussion at the next Faculty Senate meeting. No motion to approve was made.

Items C-E WERE NOT DISCUSSED AT THIS MEETING.

F. Africana Studies Program approval request

Page 5 – Kirsten suggested that the major seems more flexible than most. John Tawiah-Boateng replied that the 101 and S.I. experiences will focus students, but that the faculty desires to allow for flexibility. Todd Cleveland added that they also wanted to let students focus geographically.

**Motion-Williams, Second-Crawford APPROVED**

**“To approve the Africana Studies Program as amended on page 4 of the proposal.”**

G. New Course/LP/Suffix Requests

**Motion-Day, Second-Jaeschke APPROVED**

**“To approve the following new courses, learning perspectives and suffixes as presented:**

- **ASP 101: Introduction to Africana Studies for a PP and G**
- **MUSC 343: Soundscapes for a PA and a D**
- **POLS 386: Private Governance**

**And to approve the following learning communities as presented:**

- **The American Presidency in Times of Crisis: Politics and Rhetoric [Klein/Whitt]  
SPCM 250 & POLS 338**
- **Stories and Soundscapes: Literature, Music and Life Experience [Rayapati/Al-Wazedi]  
ENGL 354 & MUSC 343.”**

ITEMS I-J WERE NOT DISCUSSED AT THIS MEETING

**AGENDA ITEM III – OLD BUSINESS**

MATH 230 FOR A Q WAS NOT DISCUSSED AT THIS MEETING.

The meeting adjourned at 5:30 PM

Respectfully submitted,

Liesl Fowler