

EDUCATIONAL POLICIES COMMITTEE
MINUTES

Tuesday January 17, 2012; in Swenson Hall of Geosciences, conference room (#103)

Members in attendance: Greg Domski, Kristen Douglas, Rob Elflin, Ann Ericson, Liesl Fowler, Allison Haskill, Taddy Kalas, Darien Marion-Burton, Kathleen Nannenhorn, Cameron Onumah, Douglas Parvin, Mark Vincent, Michael Wolf, Joe Wood

Others Present: Gail Parsons

The meeting was called to order at 4:32 p.m. by Committee Chair Mike Wolf.

I. Minutes from January 10, 2012 meeting:

Motion to approve: Joe Wood seconded: Kathleen Nannenhorn

All Approved

II. Old Business:

December 14, 2010

Further Discussion to be noted on future Agenda:

What is the actual charge of the EPC Committee; Are the EPC guidelines being met; Constitutional responsibility of faculty to be in charge of curriculum; Proactive behavior /not reactive; Certificate Programs; Concern with new instructor course syllabus development

January 10, 2012 New Business B.

Mark Salisbury, Augustana Institutional Research, compiled a document of learning objectives from existing Augustana documents. He is requesting input from college committees that will help guide our assessments. This is an opportunity to have a role in supporting and improving goals for the college.

Discussion:

- How do we assess and track for impending accreditation
- Curriculum mapping could be an aid in development of curriculum and courses
- How do outcomes for particular experiences connect to the broader umbrella at Augustana
- Compile a document that the College can show what we value
- How do we communicate our hopes for Augustana students
- What is the process toward a successful Augustana experience
- How is knowledge generated
- Does the document reflect the faculty view
- Is this document a reflection of the students' view of Augustana
- Is this document what we require or are we setting goals
- Should the suggested list of categories be broader
Should categories be combined / simplified; what about Functional distinctions in categories
- Require more transparency with faculty and students
- Create a checklist for students to address the document and hopefully support the goals set

Action: EPC will continue discussion and will work to submit a document to be forwarded for discussion and review by faculty, divisions, faculty forum & faculty senate by the end of the academic 2011-2012 year.

III. New Business

A. Consent Agenda from GenEd:

LC (Learning Community): Voices of Faith: RELG 335 (Mahn) & MUSC 405 (Pfautz)

LC (Learning Community): Uncovering the Australian Organization: COMM 402 (Hay) &

BUSN Australian Internship (Petersen)

EPC Chair will forward to Senate

A. 1 PP & G suffixes for HIST 142 (Cleveland)

Discussion: Request course HIST 142 be resubmitted online and have approval of Division Chair clearly shown (proper button selected on form).

Action: EPC Committee approved to table and will review when form is resubmitted

All present moved to table

B. Conversation about the learning objectives continued from January 10, 2012

Move to next meeting

Motion to adjourn meeting 5:05p.m: All adjourned

Dept. chairs went to Chairs' meeting.

Next Meeting: 4:30 p.m., January 24, 2012
Swenson Hall of Geosciences, conference room (#103)