

EDUCATIONAL POLICIES COMMITTEE  
MINUTES

Tuesday January 10, 2012; in Swenson Hall of Geosciences, conference room (#103)

Members in attendance: Greg Domski, Rob Elflin, Ann Ericson, Liesl Fowler, Taddy Kalas, Kathleen Nannenhorn, Cameron Onumah, Mark Vincent, Mike Wolf, Catherine McDermott, Allison Haskill, Doug Parvin, Darien Marion-Burton, Jaleesa Patterson, Joe Wood, Ellen Hay

Others Present: Mark Salisbury, Gail Parsons

The meeting was called to order at 4:30 p.m. by Committee Chair Mike Wolf.

I. Minutes from December 6, 2011 meeting:

Motion to approve: Cameron Onumah seconded: Douglas Parvin

All Approved

II. Old Business:

December 14, 2010

**Further Discussion to be noted on future Agenda:**

What is the actual charge of the EPC Committee; Are the EPC guidelines being met; Constitutional responsibility of faculty to be in charge of curriculum; Proactive behavior /not reactive; Certificate Programs; Concern with new instructor course syllabus development

III. New Business

A. Consent Agenda from GenEd:

PEA for Lifetime Wellness HEPE course

LSFY 103 course by Ryan White

Action: The Consent Agenda from GenEd will be forwarded to Senate by EPC Chair.

B. Conversation about the learning objectives (see email request from Dave Dehnel)

Mark Salisbury, Augustana Institutional Research, compiled a document of learning objectives from existing Augustana documents. He is requesting input from college committees that will help guide our assessments. This is an opportunity to have a role in supporting and improving goals for the college.

Discussion:

- How do we assess and track for impending accreditation
- Curriculum mapping could be an aid in development of curriculum and courses
- How do outcomes for particular experiences connect to the broader umbrella at Augustana
- Compile a document that the College can show what we value
- How do we communicate our hopes for Augustana students
- What is the process toward a successful Augustana experience
- How is knowledge generated
- Does the document reflect the faculty view
- Is this document a reflection of the students' view of Augustana
- Is this document what we require or are we setting goals
- Should the suggested list of categories be broader
  - Should categories be combined and simplified
  - Functional distinctions in categories
- Require more transparency with faculty and students
- Create a checklist for students that would address the document and hopefully support the goals set

Action: EPC will continue discussion and will work to submit a document to be forwarded for discussion and review by faculty, divisions, faculty forum, and faculty senate by the end of the academic 2011-2012 year.

Motion to adjourn meeting 5:30 p.m: Kathleen Nannenhorn Seconded: Cameron Onumah

All adjourned

Next Meeting: 4:30 p.m., January 17, 2012  
Swenson Hall of Geosciences, conference room (#103)