

**GENERAL EDUCATION COMMITTEE  
MEETING MINUTES  
September 9, 2009  
Olin 304**

**Members Present:** Kristin Douglas, Allen Bertsche, Anne Earel, Randall Hall, Allison Haskill, Dan Lee, Joe McDowell, Lisa Seidlitz, Karin Youngberg, Margaret Farrar, Josh Morgan (student representative) and Fred Whiteside; **Members Absent:** Virginia Johnson, Emil Kramer (who submitted his resignation this week); Mariano Magalhaes

The meeting came to order at 5:04 PM.

**AGENDA ITEM I – APPROVAL OF MINUTES**

**Motion-** Whiteside, **Second-** Seidlitz **APPROVED**

**“To approve the General Education Committee meeting minutes of September 2, 2009.”**

**AGENDA ITEM II – NEW BUSINESS**

**A. LSFY course approval**

1. LSFY 102: Japanese Narrative Art: From Prince Genji to Princess Mononoke-Gunji
2. LSFY 102: The Legend of Don Juan Through Time and Space: From Common Man to Super Man-Arbesu

**Motion-** McDowell, **Second-** Earel **APPROVED**

“To approve Gunji and Arbesu’s proposed LSFY 102 courses, Japanese Narrative Art and The Legend of Don Juan Through Time and Space

**B. Updates from Academic Affairs**

Margaret reported the following:

1. Committee members are requested to submit recommended changes in the assessment document to Margaret by Friday.
2. Margaret will organize an LC “speed dating” event in the near future to gauge faculty support for adding to our existing LC offerings
3. The committee needs to consider the question, *What is Augie Reads?* There is some confusion among LSFY 101 instructors, the general education committee, and other stakeholders as to the purpose and domain of this program. LSFY 101 instructors recently met to address this question and there was no clear consensus on the matter. Thus, the general education committee will likely hold upcoming informal discussions about this topic. Kristin observed that Augie Reads isn’t a campus wide committee (no formal policies, etc.); others mentioned that the committee seems to work well with its voluntary, highly dedicated members. It was reported that with the help of her committee, Katie Hanson already has begun the process of identifying next year’s selection.

## **AGENDA ITEM III - OLD BUSINESS**

### **A. LSFY course approval**

1. LSFY 103: Music in Film- Davies

**Motion-** Lee, **Second-** Morgan **APPROVED**

**“To approve Davies’ proposed LSFY 103 course, Music in Film”**

The passage of this course proposal led to a discussion of the general education committee better communicating its intent to have a broad (i.e., beyond the traditional “G/D”) classification of diversity. Though the LSFY 103 courses traditionally have incorporated common elements that speak to a G/D classification, there is precedent for 103 courses expanding these boundaries and focusing more on the change element of the term’s theme.

### **B. Learning Communities**

1. Gillette-Hanson LC: The Art of Teaching Language Arts

To review, last term, general education and EPC approved the above referenced course, but at faculty senate, concerns were raised that the two courses/disciplines were not different enough. Ultimately, the LC was approved on a one-year only basis. Now, Gillette and Hanson are wanting to know how to proceed with the approval process for their LC this year.

Allen pointed out that this particular LC proposal presents an interesting scenario in that for some LCs, there is concern about there not being enough commonality; in the Gillette/Hanson LC’s case, the opposite concern was raised. Allen suggested that in Kristin’s response to Gillette and Hanson that points 1, 2, and 4 from the Student Outcomes section of the Evergreen document be emphasized.

There was consensus that the recommendation of “sooner rather than later” be communicated to Gillette and Hanson for their resubmission timeline. It also was suggested that this LC proposal may advance the campus-wide discussion of how we at Augustana might go about defining integrative learning.

2. Discussion of integrated learning definitions

See brief comments in section III-B-1.

3. Review survey questions

It was suggested that 1) “both” be added as an option for question 1; 2) the class size cap question be reworded, perhaps instead a list of possible obstacles should be presented, one of which could be increased class size; Karin pointed out that learning dynamics could be affected with large class sizes; 3) responses could be coded by division.

Kristin will distribute the survey draft electronically and solicit feedback. She specifically would like committee members to pay attention to question 7. Is anything missing from that question (e.g., interdepartmental courses, such as Buddhism and Islam)?

**The meeting adjourned at 6:03 PM.**

Respectfully submitted,

Alli Haskill