

PASSED AT FACULTY SENATE 10-15-09

- (1) **New Course** **LSFY 102: From Christianity to Colonialism: African Cultures Under Siege**
3 cr. [Cleveland]

This course explores the encounters between Africans and Europeans, from the earliest interactions to the onset of formal colonialism. We will examine how the nature of this relationship changed over time and why Europeans eventually sought, by violent means, to subjugate the peoples of Africa via colonial overrule. We will pay particular attention to the clash of cultures, from Christian missionaries' attempts to convert African "heathens" to colonial administrations' attempts to "modernize" African societies by suppressing indigenous cultural expressions and practices, all in the name of the colonial project. We will also examine these encounters from the perspective of Africans and the ways that they understood this shifting relationship, as well as how they expressed their comprehension(s) of it. More broadly, through the provision of this historic examination, the class aims to help explain Africa's condition and place in the contemporary world.

- (2) **New Course** **LSFY 103: Music in Film**
3 cr. [Davies]

Music in Movies is an examination of how music has been used by the American film industry from its origins in the early 20th Century through today. Particular attention is given to the emotional implications of various musical styles and how this is used by composers in the film industry. In this way, Music in Movies represents a blending of musical aesthetics, sociology, musicology, and recent American history. By the end of the course students should have the knowledge and skills necessary to develop a critical and informed ear for how music is used both in modern Western cinema and their daily life.

- (3) **New Course** **POLS 390: Research Practicum**
1 cr. [Magalhães]

Directed research associated with a 300-level course taken by the student. Involves working one-on-one with a POLS faculty member on the development of a research question (or questions), accompanied by a significant annotated bibliography.

- (4) **New Course** **ARBC 100: Classical and Qur'anic Arabic**
3 cr. [Zargar]

An introduction to Classical Arabic, focusing on the language of the Qur'an. By the end of this course, students should be able to understand basic sentences in the Qur'an with the aid of lexica. This class is offered when feasible.

- (5) **LP and Suffix** **WGST 380: Women’s Writing in Latin America [PL, G]**
3 cr. [Vázquez]

This course is an investigation into selected topics about women, women’s issues, and/or gender issues. It may be repeated for credit with permission of instructor. General education suffix varies according to topic.

- (6) **LP and Suffix** **HIST 147: History of African Women [PP, G]**
3 cr. [Cleveland]

This course explores the lives and experiences of African women across the continent from the colonial era to the present day. In particular, the course examines the historical processes that have shaped women’s everyday lives, but the ways in which African women have been active agents in the making of their own histories. We will consider how historians have encountered, interpreted and represented African women’s life experiences, behaviors and strategies, as well as gender relations, through case-studies that explore the social, economic, and political dimensions of women’s lives. The class is designed thematically, so that we will examine change over time from the colonial era to modern times within specific areas and aspects of women’s experiences. Through a focused examination of the lived experiences of African women, using primary and secondary sources, oral history, film and fiction, the course will expose and dispel entrenched stereotypes of Africa and its people, thereby affording students a heightened understanding of the complexities of the continent and women’s histories in it.

- (7) **Steering Committee Motion:**

The consent agenda will be posted on Public Folders by noon on the Thursday preceding a regularly-scheduled Senate meeting and each Senator will have until 5:00 PM on Saturday to review the consent agenda and notify the Senate Chair of his or her objection to inclusion of an item on the consent agenda.

- (8) **Nominations and Rules Motion:**

Recommendation for approval of the following person to fill a vacancy on the designated committee. The terms of office is indicated in parentheses.

General Education (to finish Emil Kramer’s remaining year) – Tom Bengtson (2010)

- (9) **Nominations and Rules Motion:**

Nominations and Rules asks the Faculty Senate to consider the following motions as a unit and to vote to approve. Both motions are submitted at the request of the Educational Policies Committee and were approved unanimously by that committee on September 15, 2009.

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Motion 1: Modify the membership description to change the Dean’s position from Chair to ex officio, add the Chair of the General Education Committee as an ex officio member, and specify the non-voting status of ex officio members.

Current description:

Permanent: Dean of the College (Chair)

Elected: Six tenured faculty (one per division, elected by each division, for three-year terms):

Three non-tenured faculty (from three different divisions and from three departments not already represented for two year terms)

Five students appointed by the SGA, with no two majoring in the same division

Advisory: Registrar
Dean of Enrollment

Replace with:

Elected: Six tenured faculty (one per division, elected by each division, for three-year terms):

Three non-tenured faculty (from three different divisions and from three departments not already represented for two year terms)

Five students appointed by the SGA, with no two majoring in the same division

Ex officio, non-voting members:

Dean of the College
Registrar
Dean of Enrollment
Chair of General Education Committee

Rationale: As is stated in the Committee Directory, the Educational Policies Committee is responsible primarily to the faculty. Historically, the Educational Policies Committee Chair has been an administrator of the college. Recent discussions on campus regarding faculty governance have highlighted the fact that committees such as the Educational Policies Committee at other colleges are chaired *by* faculty as the committee is primarily responsible *to* the faculty. A similar change was made to the General Education Committee last spring. The change in designation from “Advisory” to “Ex officio, non-voting members” clarifies the role and voting rights of the administrators on the committee. The addition of the Chair of the Gen. Ed. Committee reflects current practices and acknowledges the importance of communication between the two committees.

Motion 2: Add a description of the procedure for electing the committee chair.

The chair of the committee must be a tenured faculty member with voting rights, elected by the voting members of the committee. The term of office will be one year, renewable. No faculty member elected to the Educational Policies Committee may serve simultaneously as: Division Chair; Faculty Senate Chair; Member of the General Education Committee.