

Minutes
Faculty Senate
Thursday, October 2, 2008
11:30 a.m. in Science 102
<http://moodle.augustana.edu>

I. Call to Order and Roll Call

Member excused—Lori Scott. Members absent—Druger, Mahaffey, Quinn, Symmons, Rayapati, Heine, Zemek.

A. Reminder: The chair asked the senators to remember to introduce themselves by name and department before speaking.

II. Approval of the Minutes from the September 4, 2008 Faculty Senate Meeting.

Minutes were approved as they stand.

III. Motions

A. Educational Policies Committee

1. Consent Agenda--

a) LC Proposal MUSC 405 & RELG 373

b) LP Proposal MUSC 300

c) LP & G HIST 361

d) Nomination & Rules: updates to Institutional Animal Care and Use policy. Tallitsch said this update gets us up to speed on this, due to increased emphasis on research.

Dehnel asked what changes happened. Tallitsch explained the policy changes involve enhanced record keeping which is more involved than before.

2. Regular Business-- Dehnel made a motion that we consider these together. The motion was seconded by Good.

a) Contract Major—

(1) checklist

(2) guidelines

In the past, we had no way to document these proposals, according to Mike Green. Senior Inquiry will appear as a senior inquiry “internship.” The internship committee is working on ways to document and give credit to students engaged in off-campus activities, trying to bring all off campus activities into a similar framework.

Klien asked if there would be a utility in establishing a new course number for this contract major senior inquiry. He made the motion that “Students should register for a Senior Inquiry Internship” be replaced with “Students should register for a contract major senior inquiry course.” The motion was seconded by Dehnel. Abernathy explained that we have three contract majors, and one is a senior this year. Fowler said that we were using the internship framework to document students who have a contract major, but they are doing work not related to a course and we need a way to show that they have done it. Jensen asked for clarification--a contract major, associated with one department or another, would choose a senior inquiry most associated to their major? Abernathy said that’s the desire. This allows the student to do one that has a non-departmental suffix. Klien pointed out that this seems to introduce more confusion than it clarifies. The amendment to the motion passed. Vincent asked about the timing of the

application for a contract major. Snowball suggested that we could add “no later than the beginning of spring term of sophomore year.”

Looking at the senior project language, it must be approved by “week ten of the third term prior to graduation.” People asked if that means fall or spring. Good suggested “week ten one calendar year before they intend to graduate.” Green said that one term before graduation was what had been proposed and then EPC changed it to this...the language was to change it here and in step 10. Wolf said this language says that the student should have two terms to complete it...at minimum, but they could do it earlier. Hurty said he was confused about whether the intent of committee was that it would be DONE by fall.

Vincent made a motion that we send this proposal back to EPC. Clauss seconded it.
The motion carried.

b) LSFY 102 Conversions from LS 111—motion carried.

- (1) From Myth to Music (Hall)
- (2) From Ruins to Runes (Kaul)
- (3) From Love to Justice (Kramer)
- (4) From Icons to Koans (Melaas-Swanson)
- (5) From Achilles to Aristotle (Bonzon)
- (6) From Manic to Manicured (Kalas)

c) LSFY 102 Conversions from LS 112—motion carried.

- (1) From Poverty to Prosperity (Bengtson)
- (2) From Enlightenment to French Revolution (Ellis)
- (3) From Leonardo da Vinci to Andy Warhol (Goebel)
- (4) From Blind Faith to Reasoned Belief (Jesson)
- (5) From Religion to Reason (Seidlitz)
- (6) From Papyrus to Pixels (Snowball)
- (7) From Shakespeare to Virginia Woolf (Youngberg)
- (8) From Sound to Fury (Irelan)

d) New Course Requests – LSFY 102—motion carried.

- (1) From Satyrs to Spamalot (Coussens)
- (2) From Homer to Hawkes (Day)
- (3) From Bach to Rock (Elfline)
- (4) From Aristotle to Newton (Hill)
- (5) From Alexander to Alexandria (Hooker)
- (6) From Cave to Cape (Lewis)
- (7) From Sweden to America (Lindgren)
- (8) From Tradition to Subversion (Malech)
- (9) From Sacred to Sordid (Rosenberg)
- (10) From Valinor to Middle-earth (Scott)
- (11) From Hades to Hell (Skrainka)
- (12) From Rumi to Dante (Zargar)

e) Learning Community Approval Request—Dehnel asked if all ICC students are taking Australia term. Yes, they are. The motion carried.

(1) Intercultural Communication and Experiential Education: Focus on Australia
– SPCM 330 (Intercultural Communication) and BUSN-INTR-AKP
(International Internship Seminar: Australia)

f) Nomination & Rules: endorsement of new committee members. Johnson announced replacements for committee vacancies—due to sabbaticals, retirements, etc. Johnson announced that they have been through the entire list of possibilities and there are two slots empty--one on Gen Ed and one on EPC and asked for help recruiting for the two committees.

Motion: Nominations and Rules recommends approval of the following persons to fill vacancies on the designated committees. The terms of office are indicated in parentheses.

1. Institutional Review Board (must be from psychology) – Dan Corts (2011)
2. AS&D – Dave DeWit (fall 2008)
3. International Study (must have participated in a foreign term) – Marsha Smith (2010)
4. Faculty Welfare (nontenured) – Ian Harrington (2010)
5. Gen Ed – Virginia Johnson (2010).
7. Honor Council –Tim Bloser (2011)

For informational purposes only: Recommendations are still pending for the following:

1. Gen Ed (2011)
2. EPC (2009)

Motion carried to approve the new members,

IV. Other Business

A. *Proposed* Forum Topics

1. Recruitment || Thursday, 10/30

Timely topic. Chairs meeting Barnds gave a presentation of a 350 page report. Barnds is presenting tomorrow to anyone interested—Friday Conversation at 4:00-5:00, Oct. 3.

2. Shared Governance: Faculty Representation ||

3. Shared Governance: Nature of Faculty Senate—how we are and if we should look at other schools and how they govern || winter

4. Shared Governance: Divisional Structure ||

5. Adjunct Faculty—subcommittee of dept chairs. ||

6. The Augie Story || spring

Another topic—international study.

V. Reports

A. Impact of our nation's financial crisis on Augustana – Steven Bahls said that Augie is like a small ship on the ocean; we are strong but sometimes we get tossed around. This is a short-lived economic crisis. We should not panic. Bahls is mildly concerned. We have borrowed money over time. We are \$22 million in debt with a variable interest rate. The loan interest rate resets each week. It was 1.85%, last week it went to 8:00%. We anticipate in a few weeks we will trend down to 2 or 3%. The endowment has lost about 21% of its value. Since students borrow from private lenders, we don't see a tightening yet. Fundraising is difficult now, but we have 92 million raised. We will slow down right now. Not much effect on daily life, but a prolonged crisis would affect us. The college has

budgeted a 2% contingency fund for this year for events like this. The college will also likely announce the tuition increase early this year to allow families to work with that. The 3.95% tuition increase is to allow for the rate of inflation over the next year. Lowest increase in 25 years, and we can live within inflationary increases. This is not a time to panic. We will be in a lot better shape than the rest of the country. We will know more in about a month. Bahls is going to report to the board of trustees and will leave a copy with Kathy Jakielski.

Moline said that someone heard that the student center timeline might change. Bahls said we won't be borrowing a dime these days...based on interest rates, but that is highly unlikely we won't proceed.

B. Shared Governance Discussions—Clauss explained that a task force was formed by Doug Hultquist, chair of board. He formed it before Clauss took the chair last year in 06/07, when Kivisto was chair and that's why it consists of Kivisto, Clauss, Jakielski, Banks (handbook expert), and Dehnel—senior member of faculty welfare. It was all males, so Bahls had a vote for participation and Hay was elected.

The group is looking at the roles of board, faculty and administration and their jurisdiction. The documents informing the discussion—the AAUP statement of government of colleges and Universities (on MOODLE) and on the S drive and the president's statement on his conception of shared governance. The group is using SWOT—strengths, weaknesses, opportunities and threats analysis. The subcommittees are: Constituencies—Kim Bruner, Banks, Dehnel, Bahls; Communication—Hay, Clauss, Benson, Hultquist; Building Community—Diane Keel, Kivisto, Abernathy and Jakielski. They are meeting next week. Abernathy said that the AAUP questionnaire results will be considered. Department reports will also be examined. Jakielski asked if the survey results will be ready to share by next senate meeting. Abernathy said they can be in the newsletter.

C. Educational Policies Committee—suggested a possible forum topic of changing the Gen Ed program LCs. A group went to Washington State and they are now envisioning a broadening view of what LCs are.

D. Academic Affairs Council—nothing was reported.

VI. Announcements

A. Anonymous feedback now available on Moodle

B. Board of Trustees' Objectives document is now posted on MOODLE.

C. Faculty and staff should have received the Board's five-year review summary of President Bahls as a paper document through campus mail.

D. Next Senate meeting: October 23, 2008 at 11:30 a.m. in Science 102.

VII. Adjournment—meeting adjourned at 12:30 p.m.

Respectfully submitted,

Katie Hanson

Kristin Douglas

Co-secretaries, Faculty Senate